

Indiana College Readiness Report

2011 High School Graduates Bartholomew County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	296	259	88%
Core 40	436	243	56%
General	72	17	24%
High School Graduation Waiver Status			
Graduated with Waiver	72	22	31%
Graduated without Waiver	732	497	68%
Advanced Placement Status			
Took and Passed an AP Test	117	106	91%
Took but Did Not Pass an AP Test	109	96	88%
Did Not Take an AP Test	578	317	55%
21st Century Scholar Status			
21st Century Scholar	86	57	66%
Non 21st Century Scholar	718	462	64%
Socioeconomic Status			
Free or Reduced Lunch	173	86	50%
Non Free or Reduced Lunch	631	433	69%
Race/Ethnicity			
White	683	455	67%
Black	15	10	67%
Hispanic	44	17	39%
Asian	14	10	71%
Other	48	27	56%
All Students	804	519	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	399	49.6%
Indiana Private College (non-profit)	60	7.5%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	31	3.9%
Out-of-State Private College (non-profit)	27	3.4%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	285	35.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	176	13	7%	13	100%
Core 40	209	120	57%	82	68%
General	14	12	86%	7	58%
High School Graduation Waiver Status					
Graduated with Waiver	19	17	89%	10	59%
Graduated without Waiver	380	128	34%	92	72%
Advanced Placement Status					
Took and Passed an AP Test	65	3	5%	***	***
Took but Did Not Pass an AP Test	66	3	5%	***	***
Did Not Take an AP Test	268	139	52%	97	70%
21st Century Scholar Status					
21st Century Scholar	49	22	45%	13	59%
Non 21st Century Scholar	350	123	35%	89	72%
Socioeconomic Status					
Free or Reduced Lunch	70	40	57%	25	63%
Non Free or Reduced Lunch	329	105	32%	77	73%
Race/Ethnicity					
White	345	124	36%	87	70%
Black	6	***	***	***	***
Hispanic	16	9	56%	***	***
Asian	10	***	***	***	***
Other	22	9	41%	***	***
All Students	399	145	36%	102	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	106	27%	80	75%
English/Language Arts Only	9	2%	***	***
Both Math and English/Language Arts	30	8%	***	***
No Remediation	254	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	43	10.8%
Indiana State University	21	5.3%
University of Southern Indiana	13	3.3%
Indiana University-Bloomington	63	15.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	101	25.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.3%
Purdue University-Statewide Technology	6	1.5%
Purdue University-West Lafayette	46	11.5%
Ivy Tech Community College	96	24.1%
Vincennes University	9	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	288	72.2%
Associate Degree (two-year)	105	26.3%
Award of at least 1 but less than 2 academic years	5	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	327	82%
Part-Time Students	72	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	13%
Business and Communication	74	19%
Education	38	10%
Health	39	10%
Science, Technology, Engineering, and Math (STEM)	73	18%
Social and Behavioral Sciences and Human Services	36	9%
Trades	16	4%
Undecided	72	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	176	3.0	27.45
Core 40	209	2.2	15.63
General	14	1.8	7.79
High School Graduation Waiver Status			
Graduated with Waiver	19	2.5	11.11
Graduated without Waiver	380	2.6	21.04
Advanced Placement Status			
Took and Passed an AP Test	65	3.1	28.46
Took but Did Not Pass an AP Test	66	2.8	26.51
Did Not Take an AP Test	268	2.3	17.19
21st Century Scholar Status			
21st Century Scholar	49	2.3	16.71
Non 21st Century Scholar	350	2.6	21.11
Socioeconomic Status			
Free or Reduced Lunch	70	2.3	15.29
Non Free or Reduced Lunch	329	2.6	21.69
Race/Ethnicity			
White	345	2.6	20.90
Black	6	***	***
Hispanic	16	2.4	15.19
Asian	10	2.7	24.25
Other	22	2.3	17.68
All Students	399	2.6	20.57



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	176	158	90%
Core 40	209	134	64%
General	14	4	29%
High School Graduation Waiver Status			
Graduated with Waiver	19	11	58%
Graduated without Waiver	380	285	75%
Advanced Placement Status			
Took and Passed an AP Test	65	59	91%
Took but Did Not Pass an AP Test	66	59	89%
Did Not Take an AP Test	268	178	66%
21st Century Scholar Status			
21st Century Scholar	49	34	69%
Non 21st Century Scholar	350	262	75%
Socioeconomic Status			
Free or Reduced Lunch	70	41	59%
Non Free or Reduced Lunch	329	255	78%
Race/Ethnicity			
White	345	262	76%
Black	6	***	***
Hispanic	16	9	56%
Asian	10	9	90%
Other	22	13	59%
Freshman Year Remediation			
Remediation	145	84	58%
No Remediation	254	212	83%
All Students	399	296	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.